

# Song of the Seasons

- 5 In springtime, the forest,      56 Ah, wind, is it winter?
- 9 In summer, the sea,      60 Yes, winter is here.
- 13 In autumn, the mountains,      65 With snow on the meadow,
- 17 In winter, we freeze.      69 And ice growing near.
- 22 How nice, the old branches,      73 The daylight is short,
- 25 Bursting with buds,      78 But the firelight is long.
- 29 The primrose and bluebell,      82 Ice-skating's our sport,
- 34 Freshly grown in the woods.      87 Then, a story and song.
- 38 All green things unfolding,      92 In springtime, the forest,
- 42 Where merry birds sing!      96 In summer, the sea,
- 47 I love in the woodlands,      100 In autumn, the mountains,
- 51 To wander in spring.      104 In winter, just me.

## Questions



1. **Where the merry birds sing!** In this line, what does 'merry' mean?



2. Number these seasons from 1-4 to show the order they appear in the poem.

- ☐ autumn
- ☐ summer
- ☐ spring
- ☐ winter



3. How do you think the poet feels about springtime? Use evidence from the poem to explain your answer.



4. Fill in the missing words below using the text to help you.
- The daylight is \_\_\_\_\_,
- But the firelight is \_\_\_\_\_.

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## Answers



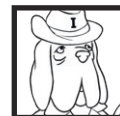
1. **Where the merry birds sing!** In this line, what does 'merry' mean?

**Merry can mean happy or cheerful.**



2. Number these seasons from 1-4 to show the order they appear in the poem.

**3** autumn  
**2** summer  
**1** spring  
**4** winter



3. How do you think the poet feels about springtime? Use evidence from the poem to explain your answer.

**Pupils own responses, such as: I think the poet enjoys springtime because the poet says 'how nice' it is and they 'love' to wander in the woodlands in spring.**



4. Fill in the missing words below using the text to help you.  
 The daylight is **short**,  
 But the firelight is **long**.